

# HEALTHY LIVES

## Have you got modules in mind for a COIL?

Building the journey  
- principles of COIL,  
time to getting to  
know each other,  
time to learn, time  
to reflect, actions to  
take forward

THAMMASAT -  
extracurricular;  
choosing challenge  
instead of subject  
based topic.

Thammasat SGS-  
students interview  
NGOs, limited  
access to mental  
health services,  
increasing focus on  
importance of  
mental health

Online workshop  
that identifies real  
healthy lifestyles  
problems and find  
out solutions using  
creative and  
user-centered  
approaches

Binus: Students  
choose their topic  
and develop  
prototypes - topics  
in relation to mental  
health applications,  
food intake, children  
wellbeing

DTU -nutritional  
health, Korean  
university, mental  
health, nutritional  
health,

DTU - Mental health  
of students, working  
with people from  
other cultures in  
relation to physical  
health etc

Understanding  
challenges in  
communities to  
solve problems,  
health lives  
solutions via online  
workshops (Binus)

Extracurricular  
project - choosing a  
challenge related to  
healthy lives on  
campus/learning  
module

GCU Interprofessional  
possibilities for  
Occupational Therapy  
could be around  
inclusive  
environments either  
built environment or  
digital environment

**SEA - personal  
residence,  
mental health**

BINUS-community  
education and health  
(no specific faculty  
or courses on  
health)

DTU - Tourism/ PBL  
subjects -  
Entrepreneurship -  
physical activity,  
mental health,  
disease prevention,  
Group  
Problem-Solving.

DTU - Tourism/  
Orientation  
subjects.- Cultural  
Exchange and  
Understanding,  
share best practices

Field immersion  
opportunities in  
relation to rural  
health services or in  
health policy -  
Thammasat  
University

GCU: Opportunities  
for people with  
disabilities to  
engage in tourism

GCU: Research  
Methods, Ethics or  
profession specific  
content/modules

TH - WHO on  
tobacco control,  
health access in  
rural communities  
(with Maastricht);  
network with  
mapping of global  
issues (internships  
with US).

Focus on  
student/staff  
wellbeing/resilience

**GCU -  
Digital  
Health**

Binus - Robots to  
clean  
hospitals/health  
centres

# What learning outcomes do you want for students involved in a COIL? What do you want students to achieve?

Credit-bearing,  
integrate content  
into existing  
modules with  
bearing on  
assessments to  
increase importance

Extra curricular  
projects/opportunities

Heavy student  
workload in some  
universities reduces  
likelihood of  
engaging in extra  
curricular projects

Preference to  
engage in  
COIL as part of  
the semester

